

Annual Partnership Review Form

Year ended 31 March 2023

Partnership name:

11 – 19 Partnership

Partnership function:

The 11 – 19 Partnership is chaired by a secondary Headteacher, Principal or Chief Executive of a multi-academy trust. It is independent of the local authority, although the local authority is a partner. It is the Partnership vision that all partners shall contribute their time, support and expertise to improving the quality of experience and outcomes for all 11-19 year olds in Darlington. This may be through improvements in standards, collaboration, developments in inclusion or increases in opportunities for all of Darlington's 11-19 year olds. Whilst the contribution of each provider may be unique in reflecting its own mission and values, all partners shall work together with a collegiate ethos for the benefit of Darlington's young people

Objectives for the year

The 11 – 19 Partnership has adopted the strategic priorities listed below for 2021 – 2026.

Collaborative approaches to:

- Covid recovery and future resilience
- Response to the recent Ofsted review of sexual abuse in schools and colleges
- Achieving smooth transitions from KS2 to KS3 and from KS4 to KS5, that ensure continuous

learner progress

- Personal development, behaviour, well-being and attendance
- Inclusive, accessible and appropriate education for all
- Pupil place planning
- Ensuring an appropriate range of high-quality provision to meet the needs of all students
- Providing an appropriate curriculum
- Changes in national policy

On an annual basis, the 11 – 19 Partnership adopts 2 areas of work to support the strategic priorities above during that academic year. Progress on these areas of work will be reviewed on a regular basis.

For the academic year 2022 – 2023, the chosen 2 areas of work were:

1. Inclusive, accessible and appropriate education for all
2. Changes in national policy

Performance against objectives

The Partnership is involved in discussions regarding priorities for joint commissioning arrangements, including speech and language therapy. The SEND Strategic Commissioning Manager attends the Vulnerable Pupil Panel (VPP) meetings to help inform the direction of joint commissioning work.

- Representatives from the Partnership are part of governance groups addressing the areas identified in the SEND Written Statement of Action.
- Members of the Partnership provide education representation at relevant boards / committees / groups.
- Through the work of its subgroups, the Partnership ensures there are regular network opportunities for education settings to share best practice and teaching strategies across all subjects and phases.
- The Partnership provided input to the Local Authority's application on the Safety Valve Programme.
- Support of the Local Authority in the transition of Appropriate Body responsibilities due to new ECT Induction arrangements from September 2023
- Consideration of the implications of the Schools' White Paper Trust Development ambition and commitment to work collaboratively to ensure the best outcomes for children and young people.

Budget administered

Annual gross expenditure of partnership £35,100

1) DBC resources (staff time) – £3,900

2) Other partners - £31,20

DBC resources contributed

e.g. finance, employees, accommodation, other assets

£3,900 in total for staff time from Education and Inclusion

Governance arrangements outstanding actions, if any, from partnership toolkit questionnaire

None

Issues of concern, if any e.g. Finance, staffing etc

None

Action plan to address issues of concern (including responsible officer and timescales)

N/A

Is the partnership to continue?

Yes

Objectives for next year

The 11 – 19 Partnership has adopted the strategic priorities listed below for 2021 – 2026.

Collaborative approaches to:

- Covid recovery and future resilience
- Response to the recent Ofsted review of sexual abuse in schools and colleges
- Achieving smooth transitions from KS2 to KS3 and from KS4 to KS5, that ensure continuous learner progress
- Personal development, behaviour, well-being and attendance
- Inclusive, accessible and appropriate education for all
- Pupil place planning
- Ensuring an appropriate range of high-quality provision to meet the needs of all students
- Providing an appropriate curriculum

Changes in national policy

Completed By Lead Officer:

Name

Jenny Dellipiani

Post

Education Information Manager

Date

28th March 2023

Reviewed By Assistant Director:

Name

Tony Murphy



Post

Assistant Director Education and Inclusion

Date

26th June 2023