



Education Strategy Group Darlington Alternative Education Framework Quality Assurance

8. Recording and Reporting of Assessment

Introduction

Monitoring the progress of students is essential for a high-level learning experience. Timely and thorough reporting is essential for students to have their learning confirmed and problems identified, for schools to incorporate alternative provision evidence in their reporting, and for parents to have the information necessary to encourage them to support their child.

Principles and Procedures

- There will be one named contact person within both the provider and home school with responsibility for co-ordinating the monitoring and reporting of student progress.
- Individual Learning plans (ILPs), or equivalent, and the VPP passport which include information on prior attainment, learning needs and targets will be used in conjunction with recording and reporting achievement.
- The home school will provide the provider with prior attainment data and predicted grades (through the ILP and VPP passport) and will meet to establish challenging targets (this should include any data regarding specific learning requirements).
- It is the responsibility of the provider to provide a half-termly progress and achievement report to the home school.

(This protocol is one within a series of protocols and should not be considered in isolation. Protocols may be reviewed and are subject to change)