



Education Strategy Group

Darlington Alternative Education Framework

Quality Assurance

4. Inclusion Protocol

Educational inclusion is the process by which all those who provide education develop their cultures, policies and practices so as to include all learners. It involves taking account of learners' varied life experiences and needs. Educational inclusion is about equal opportunities for all learners, whatever their ability, age, gender, ethnic origin, religious belief, impairment, looked after status, sexuality, or social or economic background. It pays particular attention to the provision made for, and the achievement of, different groups of learners. However, it also goes much further, and is about tackling the underachievement and exclusion of groups who have been marginalised or disadvantaged in the past, through taking positive action and through the targeting of resources.

Home schools and providers are committed to identifying the personal needs and interests of students wherever possible. All institutions will have in place, and will follow, their own inclusion policies and procedures.

(This protocol is one within a series of protocols and should not be considered in isolation. Protocols may be reviewed and are subject to change)